

## The Impact of Media

### Lesson Preparation

Daily Lesson 17	READING	
	TEKS	Ongoing TEKS
	E1.Fig19B E1.8A E1.9A-C E1.21B,C E1.22B	
<b>Key Understandings and Guiding Questions</b>	<ul style="list-style-type: none"> <li>Credibility of sources affects the reliability of information.</li> </ul> <p>— What makes a source credible?</p>	
<b>Vocabulary of Instruction</b>	<ul style="list-style-type: none"> <li>MLA Style</li> </ul>	
<b>Materials</b>	<ul style="list-style-type: none"> <li>Reader's Notebook (1 per student)</li> <li>Teacher Reader's Notebook (1)</li> <li>Computer access</li> <li>MLA Handbook (optional)</li> <li>Chart paper (if applicable)</li> </ul>	
<b>Attachments and Resources</b>		
<b>Advance Preparation</b>	<ol style="list-style-type: none"> <li>Prepare to display visuals as appropriate.</li> <li>Determine how students will record information gathered.</li> <li>Prepare examples of internet citations using MLA style. Provide students access to MLA Handbook as needed.</li> </ol>	
<b>Background Information</b>	This Instructional Routine partially assesses Performance Indicator: <i>"After reading a variety of expository texts on a campus, community, or state issue, produce a multimedia presentation of choice (e.g., documentary, class newspaper, docudrama, infomercial, visual or textual parodies, theatrical production) to convey a point of view on the issue. Include and cite textual evidence to support ideas, inferences, and conclusions. Present your project to the class."</i>	
<b>Teacher Notes</b>	This <a href="#">Instructional Routine</a> may take more than one class period to complete. Plan accordingly.	

## Instructional Routines

Daily Lesson 17	READING
<b>Duration and Objective</b>	Suggested Duration: 50-60 min.  <u>Content Objective</u> : Students read a variety of expository texts from credible sources to research support for a multimedia presentation.
<b>Mini Lesson</b>	<ol style="list-style-type: none"><li>1. Explain to students how they will record the information they gather. Explain that as they research their topic, they should remember to summarize and paraphrase the information, not copy it down word for word.</li><li>2. Remind students of the importance of giving credit to the original source, including any images they collect.</li><li>3. Display and discuss examples of MLA citations.</li></ol>
<b>Learning Applications</b>	<ol style="list-style-type: none"><li>1. Students research support for the viewpoint they will present in their multimedia project.</li></ol>
<b>Closure</b>	<ol style="list-style-type: none"><li>1. Ask for volunteers to share examples of interesting information they learned from their research.</li></ol>